

# FREE LEARNING SAMPLES GRADE 2



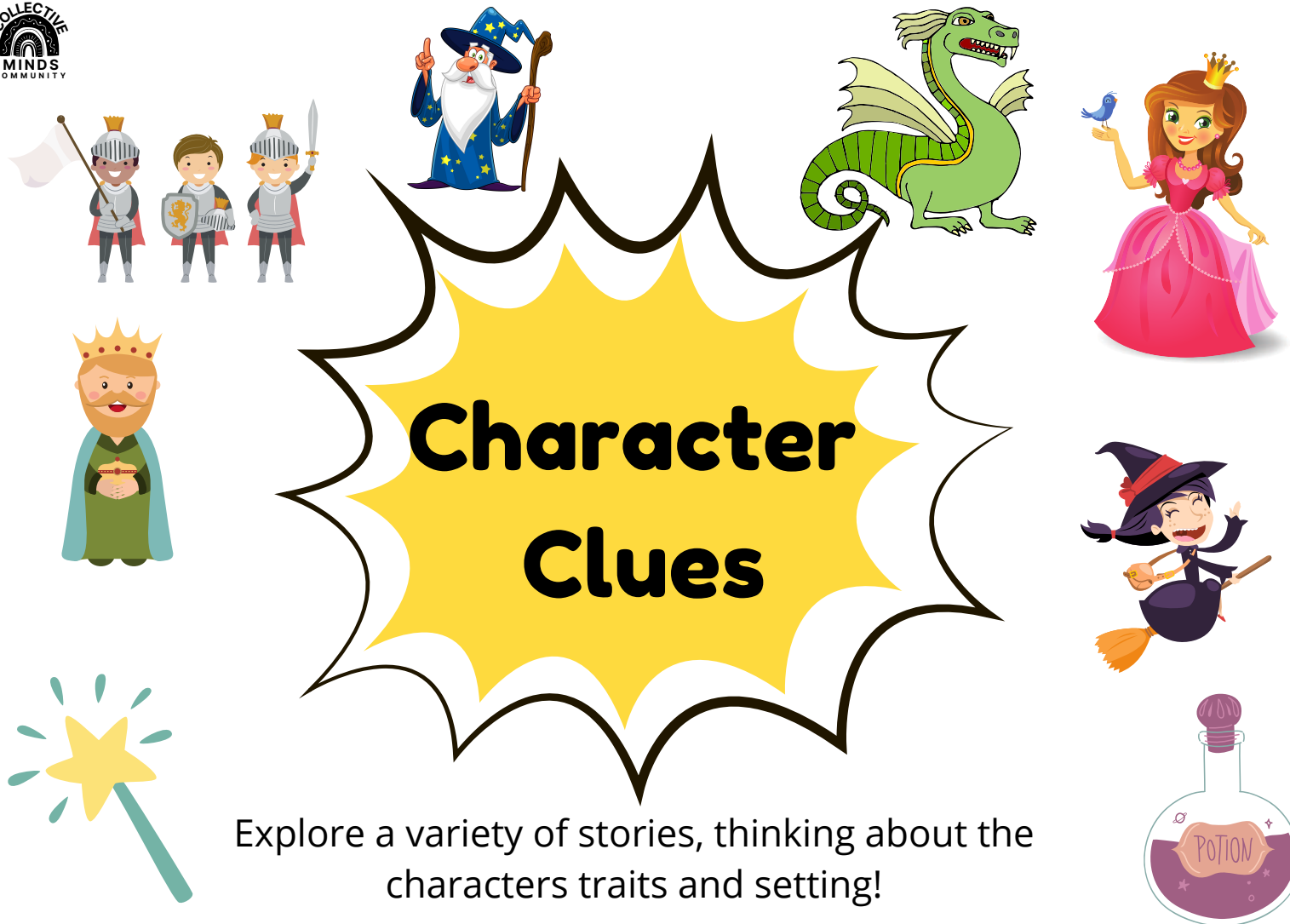
## Grade 2 Quarterly Overview: 1 of 4

Week	English			Maths		Science	Our World
	Character Curiosity	Discovery Writing	Focus Skill	Worldly Concepts	Everyday Concepts	Material Minds	Country Connections
1	<p><u>Character Clues</u></p> <ul style="list-style-type: none"> <li>Explore a variety of stories, thinking about the characters traits and setting</li> <li>Talk with a family member or record your thoughts on the following 5 Ws and 1 H: <ul style="list-style-type: none"> <li>Who is it about?</li> <li>What happened?</li> <li>When did it take place?</li> <li>Where did it take place?</li> <li>Why did it happen?</li> <li>How did it happen?</li> </ul> </li> </ul> <p>~ Refer to 'Character Curiosity' section of learning bundle ~</p>	<p><u>Complete Week 1 Writing Prompt</u></p> <ul style="list-style-type: none"> <li>Read through and edit your writing, focusing on the following: <ul style="list-style-type: none"> <li>Spelling</li> <li>Grammar</li> <li>Punctuation</li> </ul> </li> </ul> <p>~ Refer to 'Discovery Writing' section of learning bundle ~</p>	<p><u>Sight Word of the Week</u></p> <ul style="list-style-type: none"> <li>Verbally state and complete an activity on the following sight word: <ul style="list-style-type: none"> <li>Always</li> </ul> </li> </ul> <p><u>Capital Letters</u></p> <ul style="list-style-type: none"> <li>A capital letter is used at the beginning of a sentence and for a proper noun, for example: <ul style="list-style-type: none"> <li>My favourite Paralympic swimmer is Ellie Cole.</li> </ul> </li> </ul> <p>~ Refer to 'Focus Skill' section of learning bundle ~</p>	<p><u>Money – Part 1</u></p> <ul style="list-style-type: none"> <li>Order coins and notes based on their size &amp; value</li> </ul> <p>~ Refer to 'Worldly Concepts' section of learning bundle ~</p>	<p><u>Multiplication &amp; Division Facts</u></p> <ul style="list-style-type: none"> <li>1 times tables and related division facts</li> <li>2 times tables and related division facts</li> </ul> <p>~ Refer to 'Everyday Concepts' section of learning bundle ~</p>	<p><u>Vocabulary</u></p> <ul style="list-style-type: none"> <li>Explore and define the following words: <ul style="list-style-type: none"> <li>Materials</li> <li>Flexible</li> <li>Smooth</li> <li>Rough</li> <li>Strong</li> <li>Weak</li> <li>Shiny</li> <li>Water resistant</li> <li>Natural</li> <li>Man-made</li> </ul> </li> </ul> <p>~ Refer to 'Material Minds' section of learning bundle ~</p>	<p><u>Mapping – Part 1</u></p> <ul style="list-style-type: none"> <li>Explore the differences and similarities between a map of Australia and a map of the world, for example: <ul style="list-style-type: none"> <li>Names</li> <li>Shapes</li> <li>Sizes</li> <li>Bodies of water</li> </ul> </li> </ul> <p>~ Refer to 'Country Connections' section of learning bundle ~</p>

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# CHARACTER CLUES



Physical Traits	Age	Background
Strengths & Weaknesses	Conflicts	Personal Characteristics

# CHARACTER CLUES

Story title: \_\_\_\_\_

Who is it about?

What happened?

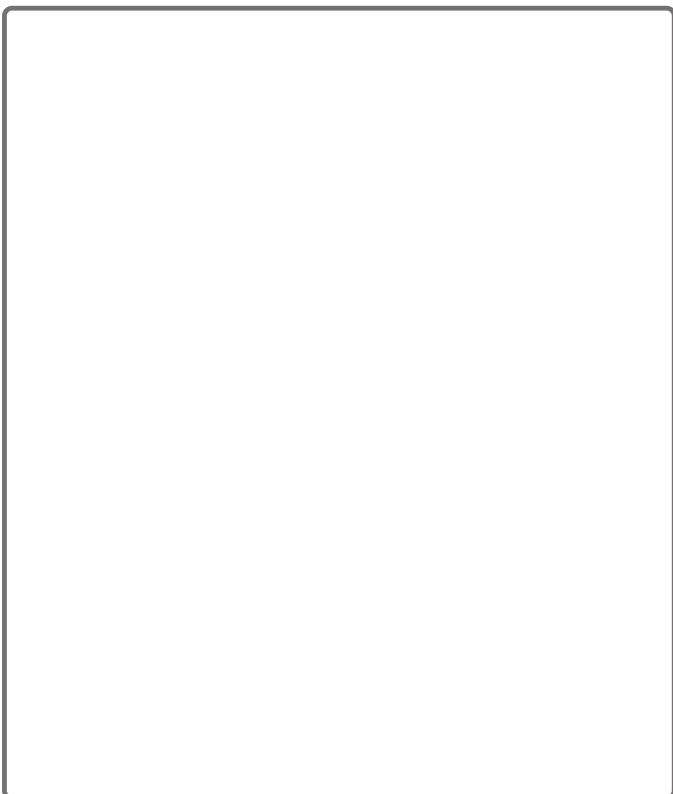
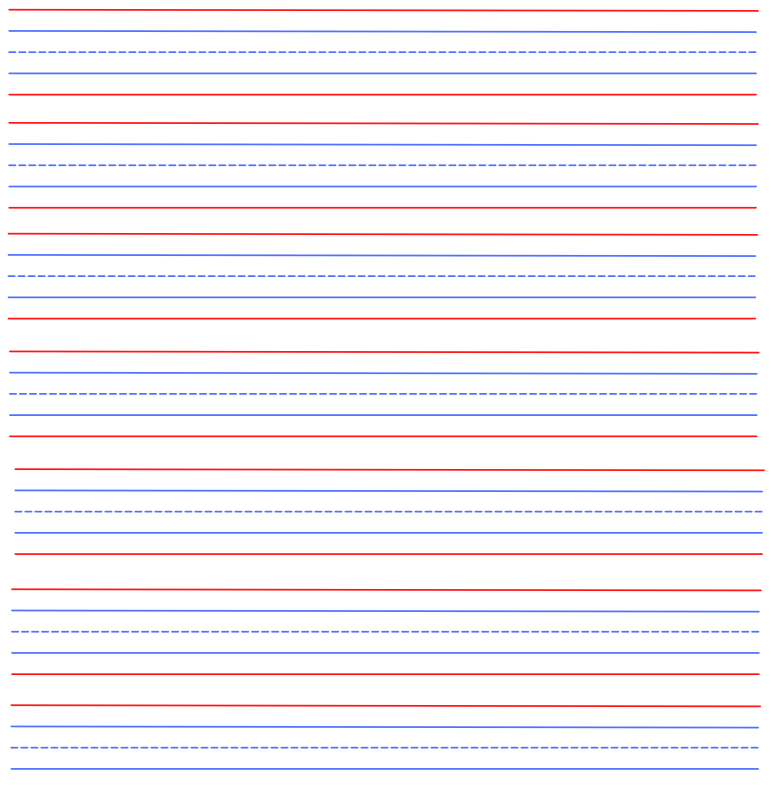
When did it take place?

Where did it take place?

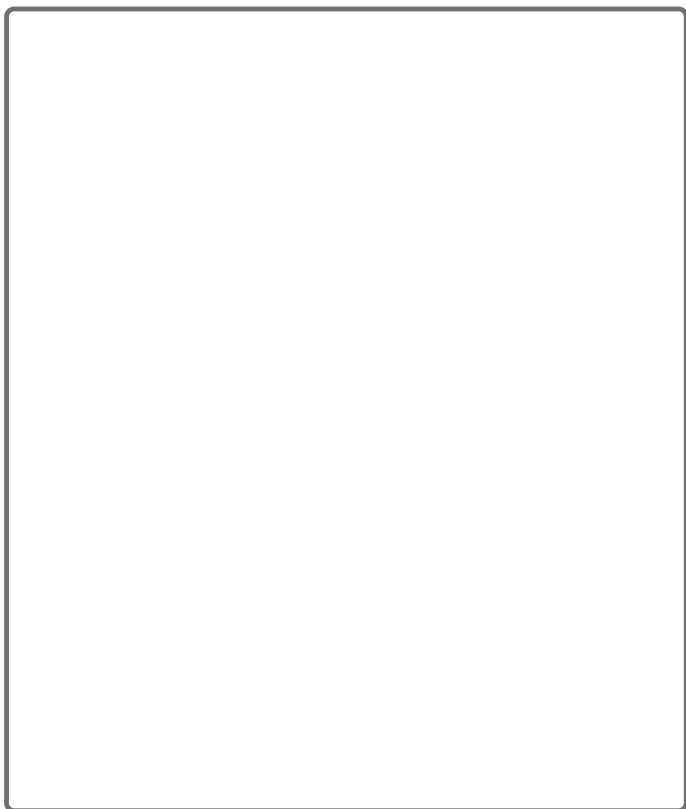
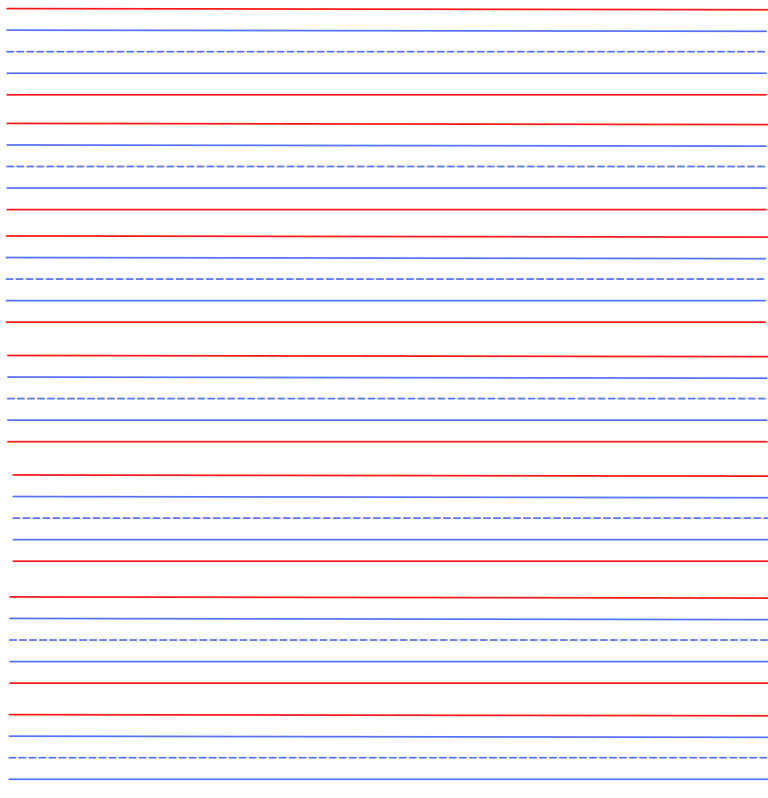
Why did it happen?

How did it happen?

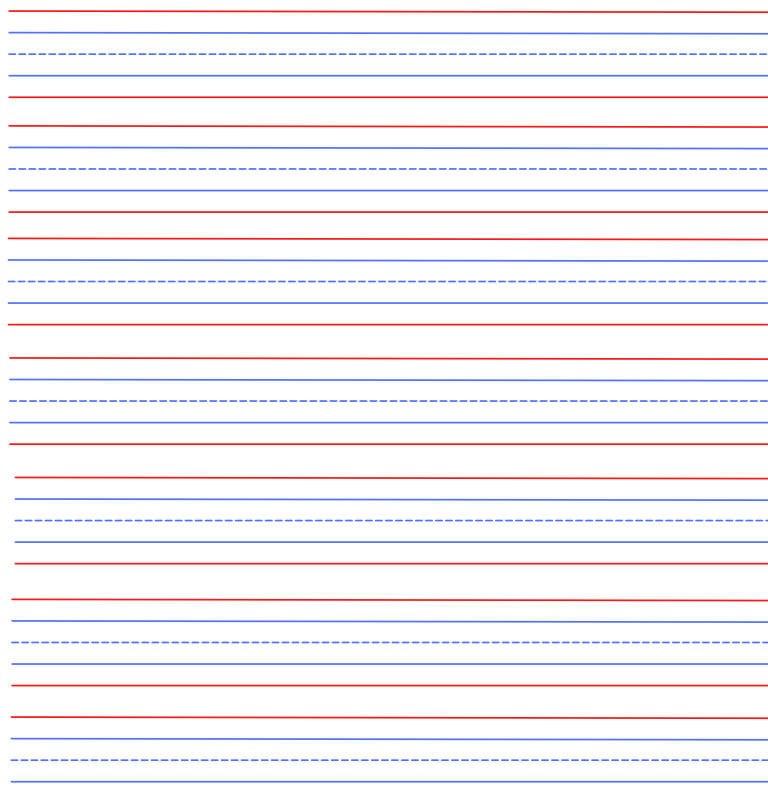
## WHO IS THE STORY ABOUT?

## WHAT HAPPENED?

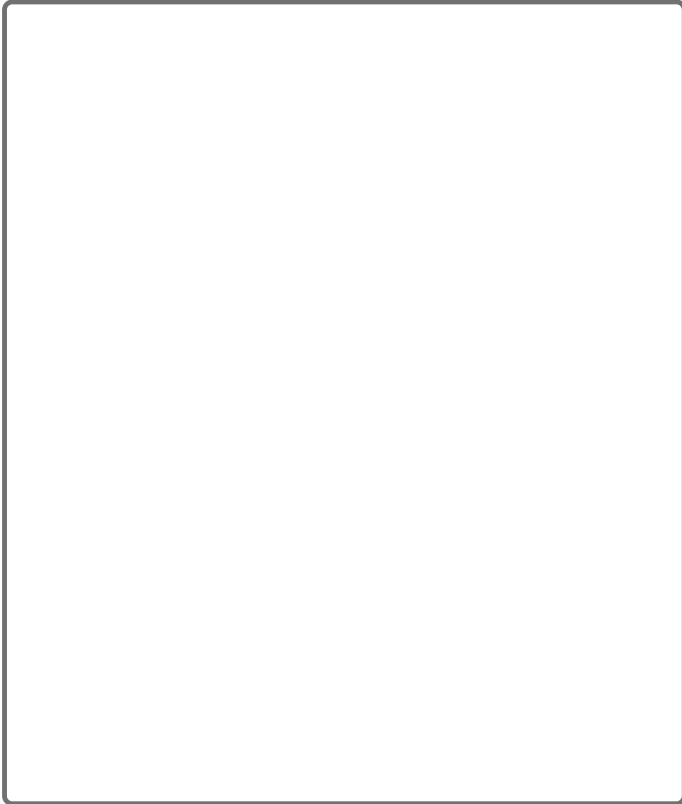
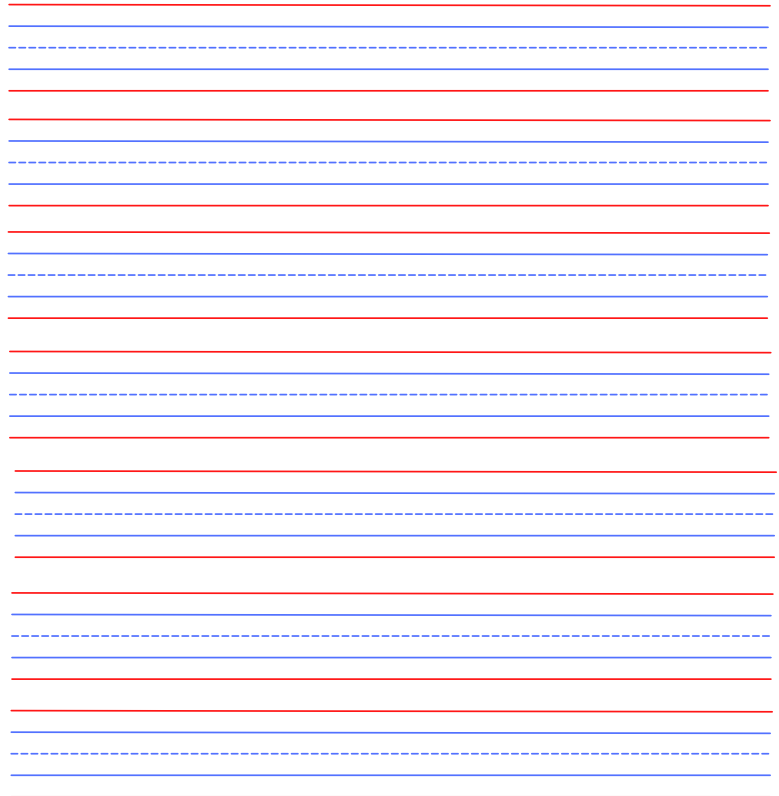
A large, empty rectangular box with a thin black border, intended for a drawing or illustration related to the event.A series of horizontal lines for handwriting practice, consisting of solid red top and bottom lines and a dashed blue middle line, repeated multiple times.

## WHEN DID IT TAKE PLACE?

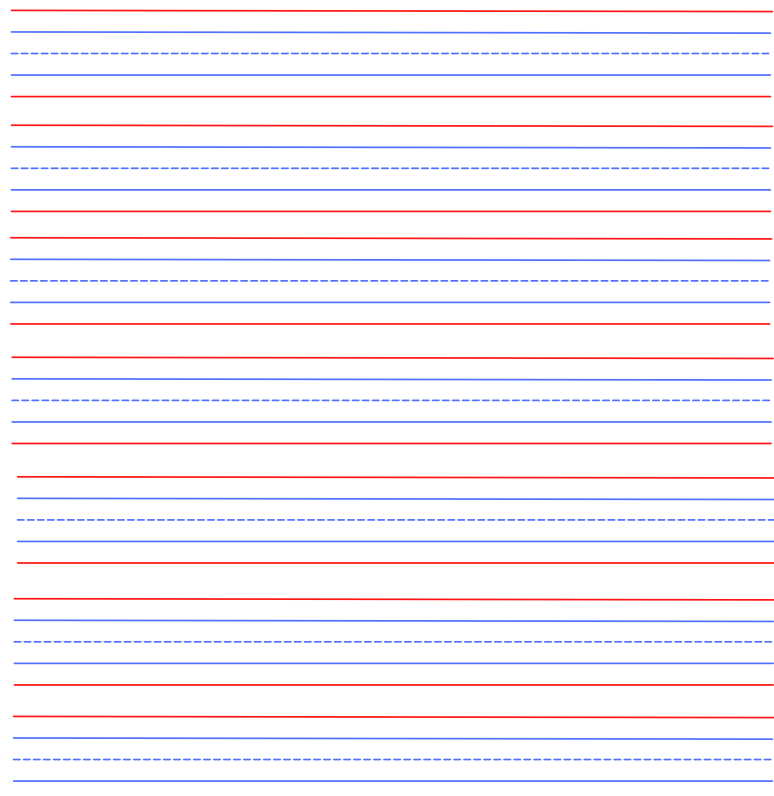
A large, empty rectangular box with a thin black border, intended for a drawing or illustration related to the event.A series of horizontal lines for handwriting practice, consisting of solid red top and bottom lines and a dashed blue middle line, repeated multiple times.



## WHERE DID IT TAKE PLACE?

A large, empty rectangular box with a thin black border, intended for a drawing or illustration.A series of horizontal lines for writing, consisting of solid red lines at the top and bottom of each set, a dashed blue line in the middle, and a solid blue line at the top of each set.

## WHY DID IT HAPPEN?

A large, empty rectangular box with a thin black border, intended for a drawing or illustration.A series of horizontal lines for writing, consisting of solid red lines at the top and bottom of each set, a dashed blue line in the middle, and a solid blue line at the top of each set.

# DISCOVERY WRITING PROMPTS

## Grade 2

- Complete one writing prompt each week. You can complete it in one session or add to it each day over the course of a week.
- Remember to use capital letters and full stops.
- Try to add in as much detail as possible. For example, use the 5 Ws and 1 H - who, what, where, when, why and how.
- Create an illustration to go with your writing prompt. This could be with paint, pencils, an online creation tool or even photographs.
- After the writing is complete, look over it and edit. This could look like circling some misspelled words, adding in more adjectives, using your sight words and weekly CVC words!
- Collect your work each week as evidence of your writing and editing.
- Remember - creativity is key! There are no limits to your imagination!

# Discovery Writing Prompt 1

Finish the sentence starter and continue to write your story.

MY FAVOURITE FOOD

My favourite food is...

Handwriting practice lines for the story. Each row consists of a solid red top line, a solid blue bottom line, and a dashed blue middle line. There are 10 such rows available for writing.

# PUNCTUATION



## FULL STOP

(used at the end of a sentence)



## COMMA

(marks a pause during a sentence)



## QUESTION MARK

(used at the end of a question)



## EXCLAMATION MARK

(used for expression when making a declaration or showing surprise)



## COLON

(used to separate two independent clauses)



## SEMICOLON

(used to separate items on a list)



## QUOTATION MARKS

(used to show direct speech within text)



## HYPHEN

(used to join two adjectives before a noun)



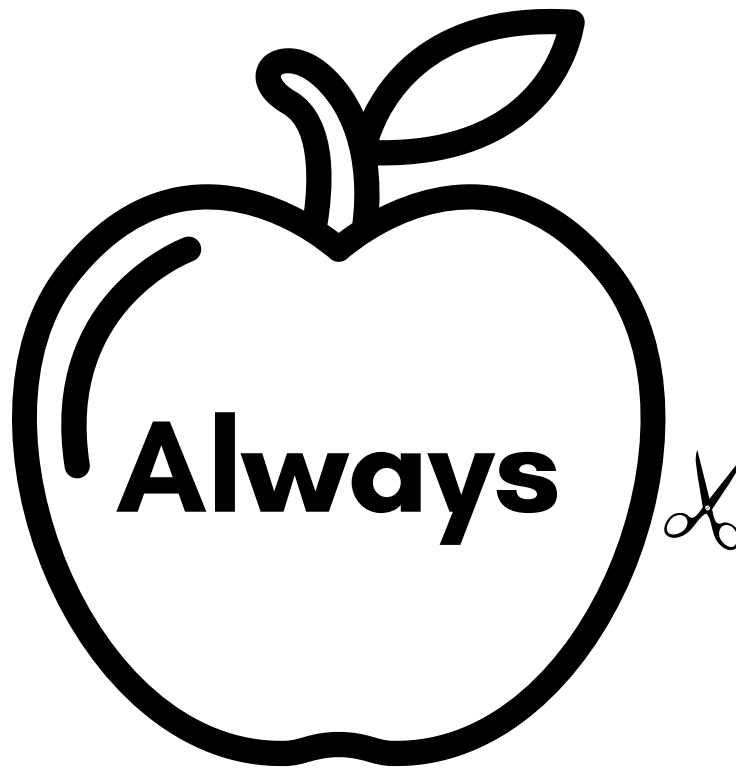
## BRACKETS

(used to provide additional information)

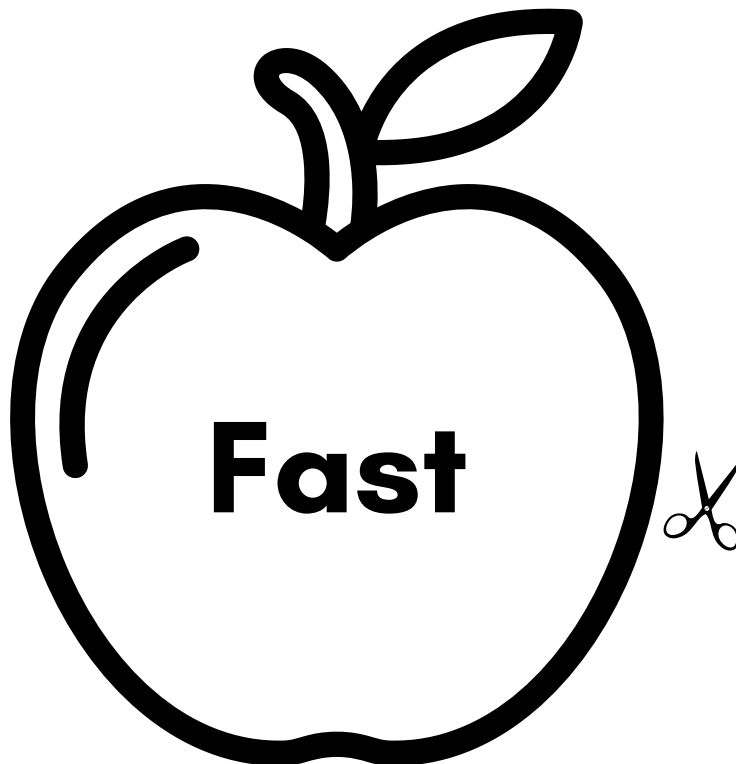


## ELLIPSIS

(used to signify missing text)



Cut around each apple and place them on your wall to create a tree of sight words.



Cut around each apple and place them on your wall to create a tree of sight words.

# Sight Word of the Week



Trace the following sight word:

*always always always always*  
*always always always always*

Write your sight word on the lines below:

Handwriting practice lines consisting of four sets of four horizontal lines (top and bottom are red, middle two are blue, with a dashed blue line in the center).

Fill in the missing letters of your sight word below:

*al\_ays a\_ways al\_ays*  
*alw\_ys alwa\_s alway\_*

# Sight Word of the Week



Trace the following sight word:

around around around around  
around around around around

Write your sight word on the lines below:

Handwriting practice lines for the word 'around'. Each set consists of a solid red top line, a dashed blue middle line, and a solid blue bottom line. There are two such sets of lines provided for writing practice.

Fill in the missing letters of your sight word below:

aroun\_ arou\_d aro\_nd  
ar\_und a\_ound \_round

Always

always

Around

around



# Capital letters

Circle all of the capital letters that you can see!

X r l A J z o s m B  
K G L h C V t p E n S  
a R M f Y H Z j D q  
l d F s g k T P i y U  
c K o e N x f w b u Q

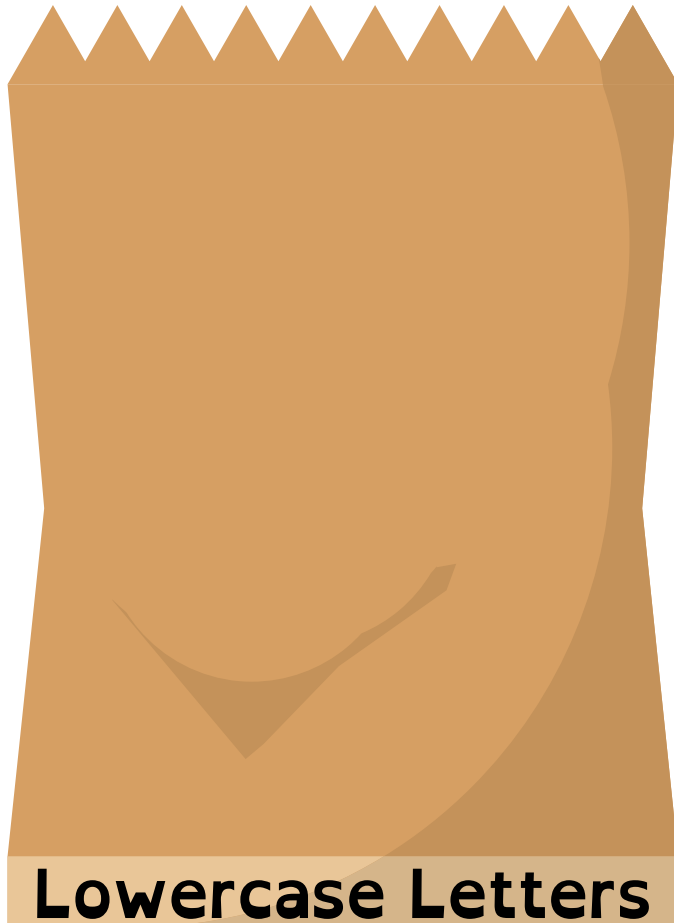
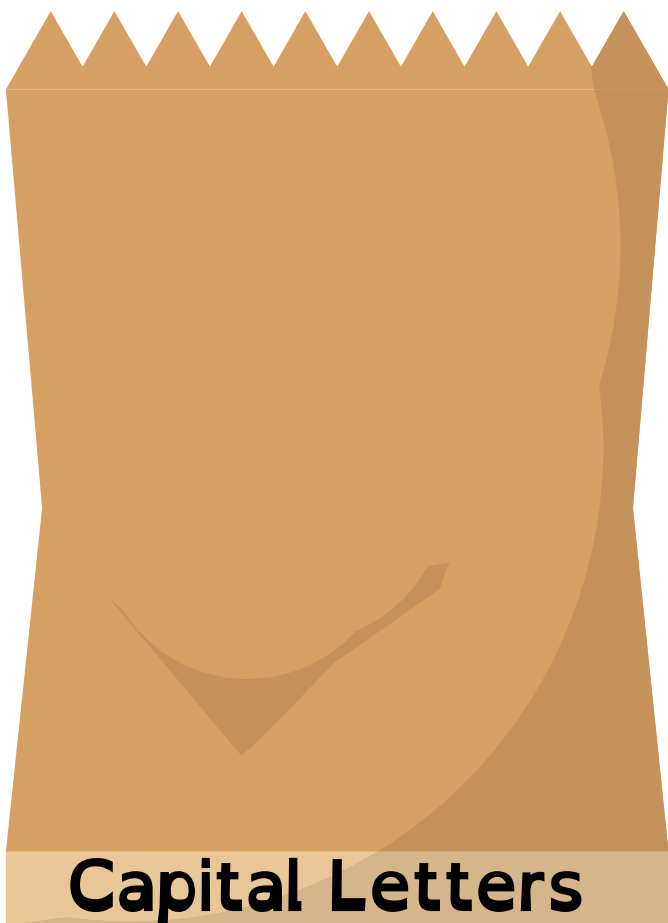
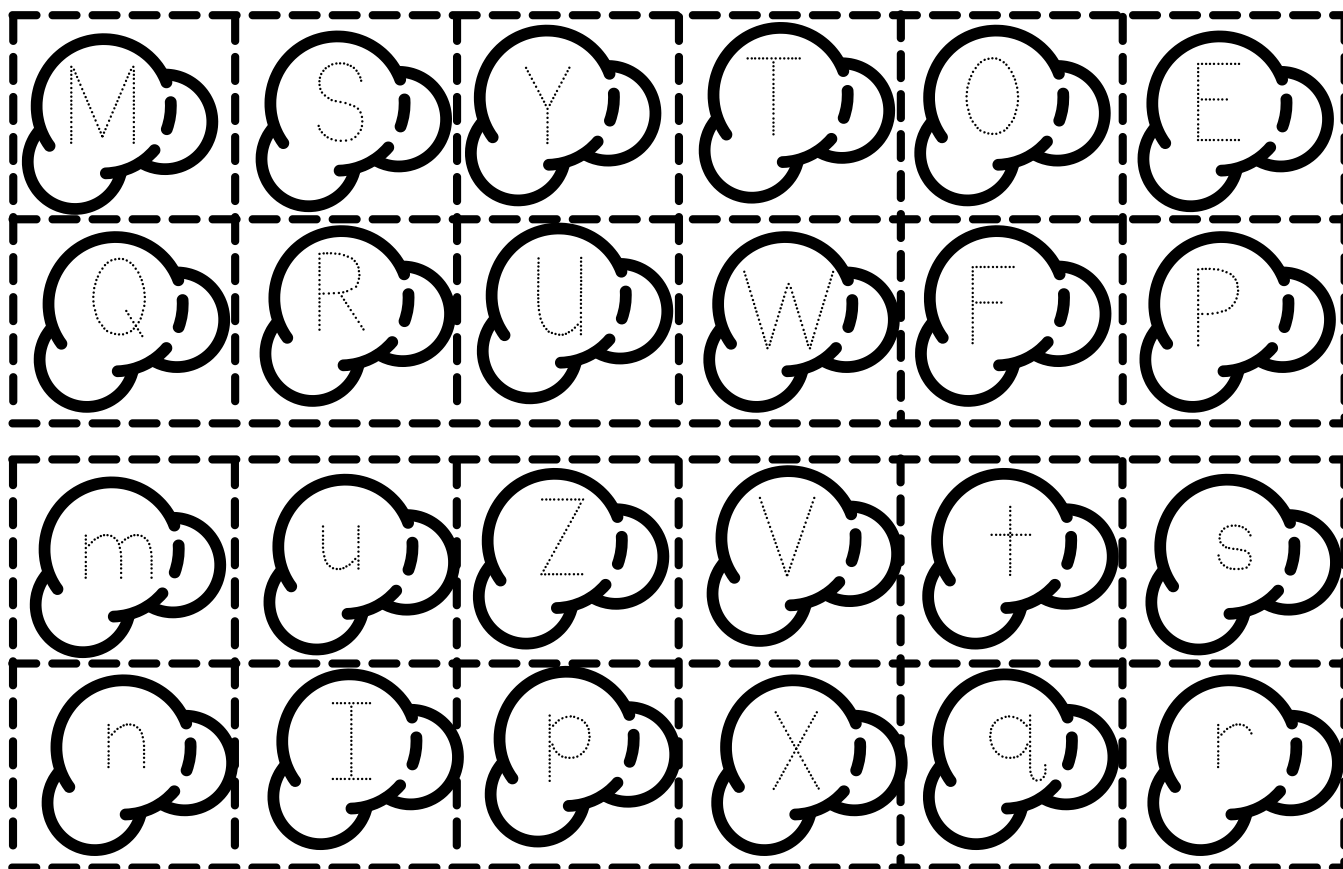
# Capital letters

Trace, cut and place all of the letters into the correct paper bag below!

A	B	D	a	f	E
c	b	C	e	F	d
G	h	J	K	L	k
H	I	j	l	I	g

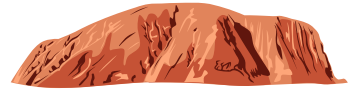
# Capital letters

Trace, cut and place all of the letters into the correct paper bag below!





# Proper Nouns



Proper nouns are used to name a place, person, or title of something. They always have a capital letter!

Use the code below to circle the proper nouns, don't be tricked:

Green = people

Blue = places

Red = title

July	child	Claire	dog
couch	city	Melbourne	Evalya
brother	Uluru	National Sorry Day	cat
Saturday	R U OK Day	Archie	Antarctica



# Proper Nouns



Write examples of proper nouns in the boxes below:

People

---



---



---

Places

---



---



---

Title

---



---



---

Write a silly sentence that includes proper nouns:

---



---



---



---

# Money - Part 1

Write and order the coins below based on their size:



1.



2.



3.



4.



5.



6.

# Money - Part 1

Write and order the coins below based on their value:



1.



2.



3.



4.



5.



6.

# Money - Part 1

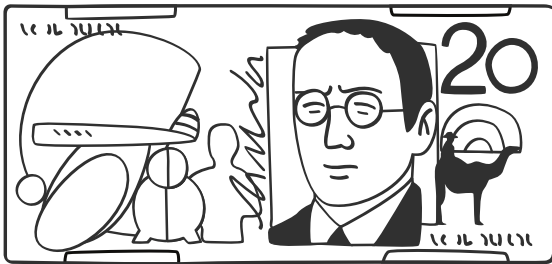
Write and order the notes below based on their size:



1.



2.

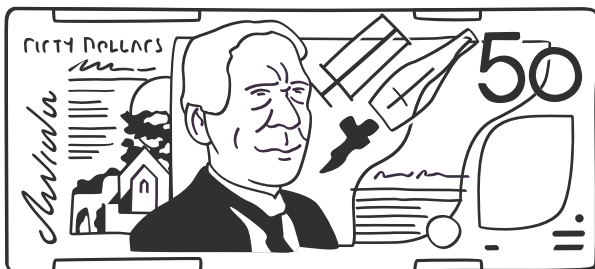


3.



4.

5.



6.

# Money - Part 1

Write and order the notes below based on their value:



1.

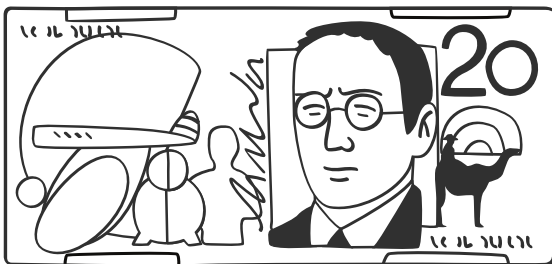


2.

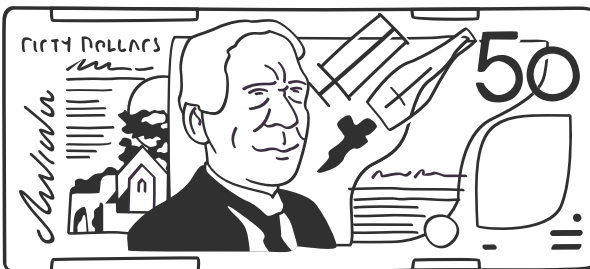


3.

4.



5.



6.

# Money - Part 1

Cut out the cards below and order them based on their size & value:



5c



10c



50c



\$1



# Money - Part 1

Cut out the cards below and order them based on their size & value:



20c



\$5



\$2



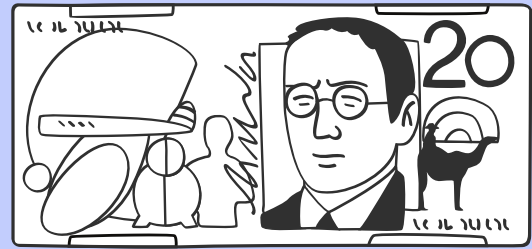
\$50

# Money - Part 1

Cut out the cards below and order them based on their size & value:



\$10



\$20



\$100

# X MULTIPLICATION X

**1**

$1 \times 0 = 0$   
 $1 \times 1 = 1$   
 $1 \times 2 = 2$   
 $1 \times 3 = 3$   
 $1 \times 4 = 4$   
 $1 \times 5 = 5$   
 $1 \times 6 = 6$   
 $1 \times 7 = 7$   
 $1 \times 8 = 8$   
 $1 \times 9 = 9$   
 $1 \times 10 = 10$   
 $1 \times 11 = 11$   
 $1 \times 12 = 12$

**2**

$2 \times 0 = 0$   
 $2 \times 1 = 2$   
 $2 \times 2 = 4$   
 $2 \times 3 = 6$   
 $2 \times 4 = 8$   
 $2 \times 5 = 10$   
 $2 \times 6 = 12$   
 $2 \times 7 = 14$   
 $2 \times 8 = 16$   
 $2 \times 9 = 18$   
 $2 \times 10 = 20$   
 $2 \times 11 = 22$   
 $2 \times 12 = 24$

**3**

$3 \times 0 = 0$   
 $3 \times 1 = 3$   
 $3 \times 2 = 6$   
 $3 \times 3 = 9$   
 $3 \times 4 = 12$   
 $3 \times 5 = 15$   
 $3 \times 6 = 18$   
 $3 \times 7 = 21$   
 $3 \times 8 = 24$   
 $3 \times 9 = 27$   
 $3 \times 10 = 30$   
 $3 \times 11 = 33$   
 $3 \times 12 = 36$

**4**

$4 \times 0 = 0$   
 $4 \times 1 = 4$   
 $4 \times 2 = 8$   
 $4 \times 3 = 12$   
 $4 \times 4 = 16$   
 $4 \times 5 = 20$   
 $4 \times 6 = 24$   
 $4 \times 7 = 28$   
 $4 \times 8 = 32$   
 $4 \times 9 = 36$   
 $4 \times 10 = 40$   
 $4 \times 11 = 44$   
 $4 \times 12 = 48$

**5**

$5 \times 0 = 0$   
 $5 \times 1 = 5$   
 $5 \times 2 = 10$   
 $5 \times 3 = 15$   
 $5 \times 4 = 20$   
 $5 \times 5 = 25$   
 $5 \times 6 = 30$   
 $5 \times 7 = 35$   
 $5 \times 8 = 40$   
 $5 \times 9 = 45$   
 $5 \times 10 = 50$   
 $5 \times 11 = 55$   
 $5 \times 12 = 60$

**6**

$6 \times 0 = 0$   
 $6 \times 1 = 6$   
 $6 \times 2 = 12$   
 $6 \times 3 = 18$   
 $6 \times 4 = 24$   
 $6 \times 5 = 30$   
 $6 \times 6 = 36$   
 $6 \times 7 = 42$   
 $6 \times 8 = 48$   
 $6 \times 9 = 54$   
 $6 \times 10 = 60$   
 $6 \times 11 = 66$   
 $6 \times 12 = 72$

**7**

$7 \times 0 = 0$   
 $7 \times 1 = 7$   
 $7 \times 2 = 14$   
 $7 \times 3 = 21$   
 $7 \times 4 = 28$   
 $7 \times 5 = 35$   
 $7 \times 6 = 42$   
 $7 \times 7 = 49$   
 $7 \times 8 = 56$   
 $7 \times 9 = 63$   
 $7 \times 10 = 70$   
 $7 \times 11 = 77$   
 $7 \times 12 = 84$

**8**

$8 \times 0 = 0$   
 $8 \times 1 = 8$   
 $8 \times 2 = 16$   
 $8 \times 3 = 24$   
 $8 \times 4 = 32$   
 $8 \times 5 = 40$   
 $8 \times 6 = 48$   
 $8 \times 7 = 56$   
 $8 \times 8 = 64$   
 $8 \times 9 = 72$   
 $8 \times 10 = 80$   
 $8 \times 11 = 88$   
 $8 \times 12 = 96$

**9**

$9 \times 0 = 0$   
 $9 \times 1 = 9$   
 $9 \times 2 = 18$   
 $9 \times 3 = 27$   
 $9 \times 4 = 36$   
 $9 \times 5 = 45$   
 $9 \times 6 = 54$   
 $9 \times 7 = 63$   
 $9 \times 8 = 72$   
 $9 \times 9 = 81$   
 $9 \times 10 = 90$   
 $9 \times 11 = 99$   
 $9 \times 12 = 108$

**10**

$10 \times 0 = 0$   
 $10 \times 1 = 10$   
 $10 \times 2 = 20$   
 $10 \times 3 = 30$   
 $10 \times 4 = 40$   
 $10 \times 5 = 50$   
 $10 \times 6 = 60$   
 $10 \times 7 = 70$   
 $10 \times 8 = 80$   
 $10 \times 9 = 90$   
 $10 \times 10 = 100$   
 $10 \times 11 = 110$   
 $10 \times 12 = 120$

**11**

$11 \times 0 = 0$   
 $11 \times 1 = 11$   
 $11 \times 2 = 22$   
 $11 \times 3 = 33$   
 $11 \times 4 = 44$   
 $11 \times 5 = 55$   
 $11 \times 6 = 66$   
 $11 \times 7 = 77$   
 $11 \times 8 = 88$   
 $11 \times 9 = 99$   
 $11 \times 10 = 110$   
 $11 \times 11 = 121$   
 $11 \times 12 = 132$

**12**

$12 \times 0 = 0$   
 $12 \times 1 = 12$   
 $12 \times 2 = 24$   
 $12 \times 3 = 36$   
 $12 \times 4 = 48$   
 $12 \times 5 = 60$   
 $12 \times 6 = 72$   
 $12 \times 7 = 84$   
 $12 \times 8 = 96$   
 $12 \times 9 = 108$   
 $12 \times 10 = 120$   
 $12 \times 11 = 132$   
 $12 \times 12 = 144$

# Multiplication Practice

Complete the multiplication practice sums below. For an extra challenge, time yourself and try to beat your score each time.

**X1**

$1 \times 2 = \underline{\hspace{2cm}}$

$1 \times 5 = \underline{\hspace{2cm}}$

$1 \times 2 = \underline{\hspace{2cm}}$

$1 \times 9 = \underline{\hspace{2cm}}$

$1 \times 4 = \underline{\hspace{2cm}}$

$1 \times 5 = \underline{\hspace{2cm}}$

$1 \times 9 = \underline{\hspace{2cm}}$

$1 \times 7 = \underline{\hspace{2cm}}$

$1 \times 3 = \underline{\hspace{2cm}}$

$1 \times 9 = \underline{\hspace{2cm}}$

$1 \times 0 = \underline{\hspace{2cm}}$

$1 \times 12 = \underline{\hspace{2cm}}$

$1 \times 6 = \underline{\hspace{2cm}}$

$1 \times 7 = \underline{\hspace{2cm}}$

$1 \times 2 = \underline{\hspace{2cm}}$

**X2**

$2 \times 1 = \underline{\hspace{2cm}}$

$2 \times 11 = \underline{\hspace{2cm}}$

$2 \times 2 = \underline{\hspace{2cm}}$

$2 \times 3 = \underline{\hspace{2cm}}$

$2 \times 4 = \underline{\hspace{2cm}}$

$2 \times 4 = \underline{\hspace{2cm}}$

$2 \times 6 = \underline{\hspace{2cm}}$

$2 \times 5 = \underline{\hspace{2cm}}$

$2 \times 8 = \underline{\hspace{2cm}}$

$2 \times 5 = \underline{\hspace{2cm}}$

$2 \times 1 = \underline{\hspace{2cm}}$

$2 \times 4 = \underline{\hspace{2cm}}$

$2 \times 6 = \underline{\hspace{2cm}}$

$2 \times 12 = \underline{\hspace{2cm}}$

$2 \times 8 = \underline{\hspace{2cm}}$

**X3**

$3 \times 6 = \underline{\hspace{2cm}}$

$3 \times 1 = \underline{\hspace{2cm}}$

$3 \times 12 = \underline{\hspace{2cm}}$

$3 \times 3 = \underline{\hspace{2cm}}$

$3 \times 8 = \underline{\hspace{2cm}}$

$3 \times 5 = \underline{\hspace{2cm}}$

$3 \times 6 = \underline{\hspace{2cm}}$

$3 \times 7 = \underline{\hspace{2cm}}$

$3 \times 5 = \underline{\hspace{2cm}}$

$3 \times 8 = \underline{\hspace{2cm}}$

$3 \times 10 = \underline{\hspace{2cm}}$

$3 \times 2 = \underline{\hspace{2cm}}$

$3 \times 9 = \underline{\hspace{2cm}}$

$3 \times 9 = \underline{\hspace{2cm}}$

$3 \times 12 = \underline{\hspace{2cm}}$

# Division Practice

Write your own divisions below

[illegible][illegible][illegible]



**Materials**



**Flexible**



**Smooth**



**Rough**





**Strong**



**Weak**



**Shiny**



**Water resistant**





**Natural**



**Man-made**



**Strength**



**Elasticity**





- CLOTHING
- BED SHEETS
- HANDKERCHIEF

- DRINKING GLASSES
- PHOTO FRAMES
- ARTS AND CRAFTS

- SPEARS
- STATUES
- BALANCING ROCKS

CARDBOARD

FABRIC

STONE

# MATERIALS

Explore different materials  
used to make objects, for example:

GLASS

- DRINKING GLASSES
- PHOTO FRAMES
- WINDOWS

PLASTIC

- CONTAINERS
- KNIVES AND FORKES

WOOD

- ROCKING CHAIR
- TOYS
- TABLE

# MATERIALS

Explore and list the different materials and their uses in your environment.

GLASS

PLASTIC

WOOD

STONE

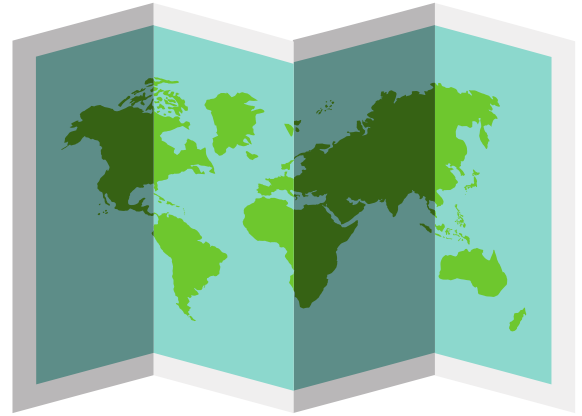
FABRIC

CARDBOARD

# Mapping - Part I

Explore the similarities and differences between a map of Australia and a map of the world, for example:

- Names
- Shapes
- Sizes
- Bodies of water



Mapping Mapping Mapping

**Instructions:** Explore the differences and similarities between a map of Australia and a map of the world

## SIMILARITIES

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_

## DIFFERENCES

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_

# Map of the world



# Map Australia



# Mapping - Part 2

1. Explore the First Nations Map of Australia: AIATSIS

2. Label the following on a world map:

- Australia
- Artic Circle
- Tropic of Cancer
- Equator
- Tropic of Capricorn
- Antarctic Circle



# Mapping - Part 2

Using a map, label and identify the following:

Tropic of  
Cancer

Equator

Tropic of  
Capricorn

Antarctic  
Circle

Australia

Arctic  
Circle

